THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA): (a) No, Sir.

(b) and (c) Do not arise.

Cut in grants to Regional Engineering Colleges in Uttar Predesh

1632. DR. NAUNIHAL SINGH: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that Government have imposed a 10 percent cut in all grants and loans to autonomous bodies, research organisations and regional engineering colleges in Uttar Predesh, if so, the detailed reasons therefor;

(b) whether Government are aware that it would adversely affect technical education in the regional engineering colleges where the student teacher ratio is much higher than the recommended norms, if so, the detailed reasons for such move?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA): (a) and (b) To effect economy in administrative expenditure of the Government, a 10% cut in sanctioned posts/salary provision under Non-Plan has been imposed in the autonomous organisations including Motilal Nehru Regional Engineering College, Allahabad in Uttar Predesh. However, this cut excludes teaching and research posts of educational Institutions so that it does not adversely affect their : academic activities.

Introduction of Computer Courses in Kendriya Vidyalaya from Government side

1633. SHRI SYED SIBTEY RAZI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that some Kendriya Vidyalayas in Shalimar Bagh, I. N. A. and R. K. Puram have been selected for introduction of computer course from Government side;

(b) whether any progress to introduce this course in selected Vidyalayas during 1993-94 has since been made:

(c) if so, the details thereof and if not, the reasons therefor;

(d) whether Government propose to take some action for early introduction of said course in the above said Vidyalayas; and

(e) if so, the details thereof and if not the reasons therefor?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA): (a) to (e) No, Sir. Excepting the CLASS (Computer Literacy Awareness Scheme for Schools) there are no other Computer Courses in the Kendriya Vidyalayas. However, some computer firms have offered a scheme of Computer Literacy to Kendriya Vidyalaya students on a voluntary basis. Under the scheme in the premises of Kendriya *Vidyalayas after class hours, computer literacy* can be taught by the firm to those students who volunteer to pay some fee to the firm. This scheme, on an experimental basis, is being considered for some selected Kendriya Vidyalayas in Delhi for which some firms have made offers.

Pension scheme for the employees of Gandhi Smriti and Darshan Samiti

1634. SHRI J. P. JAVALI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether there is any pension scheme for the retired employees of Gandhi Smriti and Darshan Samiti;

(b) if so, since when it was implemented;

(c) what are the reasons for not taking the cases of some employees who had retired between the period of 1986 and the year of its implementation into consideration;

(d) whether such other cases are still pending with Government since long;

(e) if so, what are the reasons therefor; and

(f) by when Government propose to give its approval to the same and what would be its financial implications?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA): (a) Yes, Sir.

(b) Since 1-4-1990.

(c) to (f) The cases of the employees retiring before 1-4-1990 were settled in accordance with

the Rules applicable at that time. However, since 1-4-1990, the employees who opted for pension scheme were allowed the pensionary benefits. The scheme does not have the retrospective effect. As such there is no employee who retired prior to 1-4-1990 can be given pensionary benefits.

राष्ट्रीय सांस्कृतिक नीति

1635. **श्रीमती सरला माहेश्वरी** : क्या मानव संसाधन विकास मंत्री यह बताने की कृपा करेंगे कि :

(क) क्या यह सच है कि सांस्कृतिक नीति के प्रारूप पर संपूर्ण देश में चर्चा हुई थी और उनके मंत्रालय ने इस पर एक राष्ट्रीय बहस आरंभ की है, यदि हां, तो उनका मंत्रालय इस नीति के संबंध में किन निष्कर्षों पर पहुंचा है;

(ख) क्या उनके मंत्रालय की इस संबंध में हुई संपूर्ण चर्चा को एक बृहद प्रकाशन के रूप में संकलित करने की कोई योजना है; और

(ग) क्या इस संपूर्ण चर्चा को ध्यान में रखते हुए उनके मंत्रालय द्वारा तैयार किए गए सांस्कृतिक-नीति प्रारूप को अंतिम रूप दिया जायेगा ?

मानव संसाधन विकास मंत्रालय (शिक्षा और संस्कृति विभाग) में उपमंत्री (कुमारी शैलजा) : (क) जी, हां। संसद ने माननीय सदस्यों के विचार जानने के लिए राष्ट्रीय संस्कृति नीति का प्रारूप संसद के दोनों सदनों के समापटल पर रख दिया गया है। सांस्कृतिक नीति के निष्कर्ष इन विचारों पर निर्भर होंगे।

(ख) और (ग) जी, हां।

हिन्दी तथा उर्दू विश्वविद्यालयों की स्थापना

1636. **श्री शंकर दयाल सिंह** : क्या मानव संसाधन विकास मंत्री यह बताने की कृपा करेंगे कि :

(क) क्या सरकार ने हिन्दी तथा उर्दू विश्वविद्यालयों की स्थापना करने का निर्णय लिया है;

(ख) यदि हां तो क्या इस संबंध में स्थान का चयन और अन्य औपचारिकताएं पूरी कर ली गई हैं; और

(ग) यदि नहीं तो इसके क्या कारण हैं ?

मानव संसाधन विकास मंत्रालय (शिक्षा और संस्कृति विभाग) में उपमंत्री (कुमारी शैलजा) : (क) से (ग) सरकार ने डा० शिव मंगल सिंह सुमन तथा श्री अज़ीज कुरैशी की अध्यक्षता में क्रमशः हिन्दी विश्वविद्यालय तथा उर्दू विश्वविद्यालय की स्थापना के संबंध में दो अलग-अलग समितियां गठित की थीं। इन दोनों समितियों ने सरकार को अपनी-अपनी रिपोर्ट प्रस्तुत कर दी है।

इन रिपोर्टों की मंत्रालय में जांच की जा रही है लेकिन इन प्रस्तावित विश्वविद्यालयों के स्थान के संबंध में अभी तक कोई निर्णय नहीं लिया गया है।

Legislation to Abolish Capitation Fee

1637. SHRIMATI VEENA VERMA :
SHRI SUSHILKUMAR
SAMBHAJIRAO SHINDE:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) whether in view of the latest Supreme court judgement with regard to revised fee structure for professional colleges, Government propose to bring before Parliament in comprehensive legislation to altogether abolish the capitation fee system in any form whatsoever; and

(b) if so, what steps have been/are being contemplated in this regard ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA) : (a) and (b) As per the Supreme Court judgement of 4-2-1993 in Unni Krishnan's case, no professional college can charge any capitation fee over and above the permitted fee as prescribed by the competent authority in the State Government concerned. In order to implement the scheme with effect from 1993-94 itself the State Governments have taken suitable steps. In addition, the board uniform guidelines being finalised by the Central Government in respect of technical education will be given a statutory shape in the form of Regulations under the AICTE Act, 1987.

Steps to check copying in Examinations

1638. SHRI SOM PAL : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) whether Government has taken a note of mass copying phenomenon in examinations in schools and colleges and stringent actions taken by U. P. Government to prevent it;

(b) whether it is a fact that about 15000 students and 3000 teachers including 10 per cent PC girls were imprisoned in U. P. for mass copying in high schools; and

(c) if so, what steps the Central Government propose to take to stop copying by students that demoralise studious student community ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA) : (a) to (c) The information